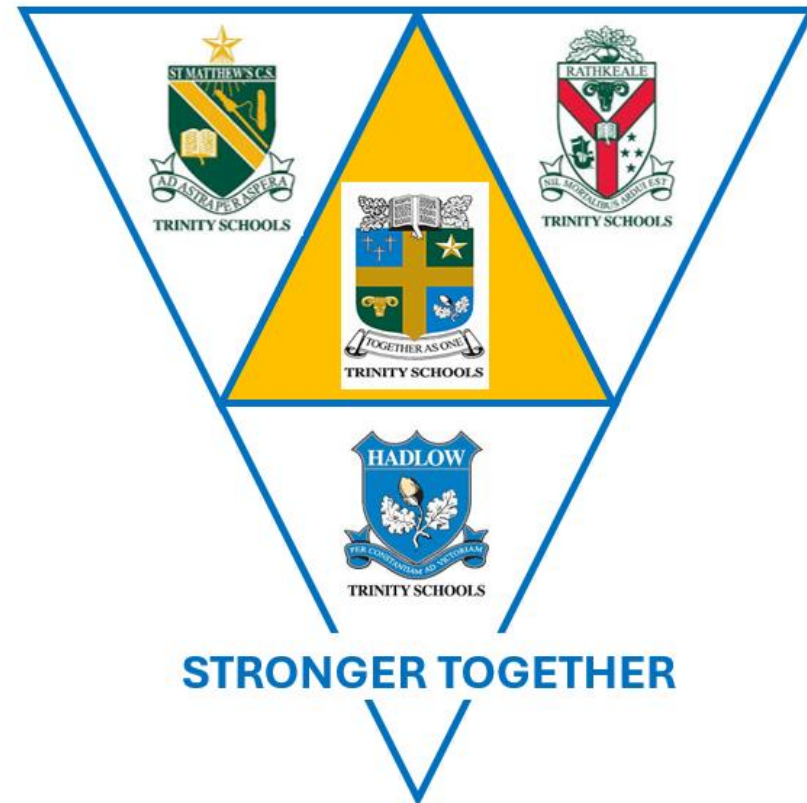


TRINITY SCHOOLS
COLLABORATIVE SPORTS FRAMEWORK
& STRATEGY 2024

<Whakatuaki>

TRINITY SCHOOL SPORT



Trinity Schools Sport

GROWING GREAT YOUNG PEOPLE

Wellbeing + Enjoyment + Positive Experiences + Success

Through sport we connect our Trinity Schools and embrace our community.

Trinity Schools Sport GROWING GREAT YOUNG PEOPLE will deliver our;

VISION Sport opportunities that build a connected school community and provide positive experiences where all students can achieve their aspirations, grow their physical, mental, social, and spiritual well-being, develop good character and a lifelong love of being active.

VALUES Trinity Schools Sport values:

Respectful Behaviours

Our sport culture is underpinned by all stakeholders behaving respectfully and supporting fair play.

Enjoyment

Positivity, achievement, and success for our tamariki and rangatahi in their sporting lives.

Collaboration & Connection

Together we are stronger. We value collaboration between our schools and connection to our whanau and community.

Good Character

Integrity, service, gratitude, humility, resilience, empathy, passion, and pride in all we do.

PRINCIPLES The following principles underpin sport at Trinity Schools:

- The wellbeing and enjoyment of our students is paramount.
 - Compulsory sport demands quality sport pathways for every student, opportunities that deliver every student positive experiences in achieving their sporting ambitions.
 - Recognising and celebrating effort, achievement, and excellence.
 - Coaching makes the difference - our students deserve the best coaches available.
 - Equity in sport across Trinity schools, sporting codes and levels of sport.
 - Genuine student involvement in sport decision-making, design, delivery, and leadership.
 - Sport experiences inspire a sense of service, belonging, fair play, and positive school culture.
 - Approaches to sport reflect the principles of Balance is Better.
 - Effective collaboration between Trinity Schools ensures the best outcomes.
 - Parents and whanau positively supporting and contributing to quality sport experiences.
 - Strong connections to our community in developing, delivering, and leading sport.
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KEY FOCUS AREAS

OPPORTUNITIES & EXPERIENCES

Develop a lifelong love of being active by providing pathways that deliver positive experiences for all students in achieving their sporting ambitions.

PEOPLE & LEADERSHIP

Provide an effective, comprehensive, inclusive governance and leadership environment for sport that develops, recognises, and celebrates a highly capable workforce of coaches, administrators, school, whanau, and community volunteers.

COLLABORATION & CONNECTION

Work together across our Trinity Schools, connecting and communicating with our community, parents, and whanau to provide *all* students with the best possible sport outcomes.

RESOURCES

Secure, generate and leverage sustainable resources to deliver a quality, equitable sport programme that benefits tamariki and rangatahi in all Trinity Schools.

ACTIONS & STRATEGIES.

The actions and strategies listed here are intended to work across all Trinity Schools to achieve the Sport Framework above.

Some will be implemented collectively while the manner in which others are achieved and realised will necessarily differ from school to school.

It is recommended that annual sport plans and measures of success are developed relevant to each strategy as appropriate for the Trinity Schools collective and within each Trinity school. Schools should add additional actions, strategies, and measures to their annual sports plan to reflect their individual circumstances, aspirations, and ambitions.

OPPORTUNITIES & EXPERIENCES. Develop a lifelong love of being active by providing pathways that deliver positive experiences for all students in achieving their sporting ambitions.

- Provide a diverse range of sport & recreation opportunities that meet the needs and aspirations of all Trinity students.
 - informal/social participation options, intra-school leagues, house sport, student-led events at lunchtimes/ before/after school, fun runs, community events.
 - talent/performance/excellence pathways.
 - coaching/officiating programs.
 - Minor sports and traditional / cultural opportunities e.g. ki-o-rahi, kilikiti.
- Ensure that compulsory sport activities deliver positive experiences to all students.
- Recognise & celebrate effort, achievement & excellence in sport.
- Create opportunities for school connection and culture in sport contexts e.g. powhiri and/or haka for sporting exchanges/events.

PEOPLE & LEADERSHIP. Provide an effective, comprehensive, inclusive governance and leadership environment for sport that develops and celebrates a highly capable workforce of coaches, administrators, school, and community volunteers.

- Develop and resource a clear governance & leadership structure for sport.
 - Build board portfolios and reporting structures.
 - Establish a collaborative Trinity Schools Sports Management Team
 - Create terms of reference.
 - Develop a communication and implementation plan for the Trinity Schools Sports Strategy.
 - Develop clear sport policies and procedures including coach appointment, team selection, dispute resolution.
 - Employ dedicated sport leadership team in each school (Director of Sport, Sport Assistant / Coordinator) that are subject to formal school professional development and performance appraisal systems.
 - Develop sport leadership structure in each school - Heads of Sport, student sport council.
- Provide effective systems for the voice of tamariki and rangatahi in the leadership, design, and delivery of sport including student sport council, student designed and led activities, and student coaching.
- Recruit & provide development for a capable sport leadership workforce of coaches, managers, volunteers.
- Develop a Trinity Schools Coaching Strategy that makes Trinity the schools of choice for community coaches.
 - Formal systems that identify the best coaches available to recruit, appoint, and review.
 - Professional development opportunities for all coaches.
 - Recognise, reward, and celebrate the Trinity Schools coaching force.

COLLABORATION & CONNECTION. Work together across our Trinity Schools, connecting and communicating with our community, parents, and whanau to provide *all* students with the best possible sport outcomes.

- Establish strong partnerships with all Trinity Schools stakeholders and a consistent, open communication system with the school community including parents, role models & mentors, local businesses, Wairarapa Secondary School Sport Association, Nuku Ora, clubs, regional sport organisations.
- Develop an effective working relationship with the parent community of Trinity Schools
 - Ensure our parents and whanau understand the Kaupapa of sport at Trinity Schools and how they can contribute to positive sport experiences for their children.
 - Identify skills in our parent and whanau community that can support quality sport outcomes and leverage these opportunities.
 - Establish either Trinity wide or school-based Friends of Sport Club parent groups to assist in relevant areas – fundraising, communications, events.
- Develop & deliver regular, clear, consistent messaging to the school community that reflects the values and principles through an effective communication system – newsletters, dedicated Trinity Schools sport website, sport manuals, education/development workshops.
- Establish communication processes that engage Trinity students in sport – social media, sport app.
- Tell the great Trinity sport stories – assemblies, media releases, communications with the community.
- Ensure partners in Trinity sport are recognised, celebrated, and valued – functions, communications, rewards.
- Encourage a culture of service within Trinity sport programmes.

RESOURCES. Secure, generate and leverage sustainable resources to deliver a quality, equitable sport programme that benefit tamariki and rangatahi in all Trinity Schools.

- Ensure the resources required to deliver on the Trinity Schools Sports Framework sport plan – people, money, uniforms, equipment, facilities.
 - Create and use mechanisms like Friends of Sport Club to connect to and leverage resources in the business, parent and whanau community through fundraising events, user pays, bequests, donations, grant applications, sponsorship and including skills such as coaching.
 - Elevate the Learning element of sport - recognise and report on the educational value of sport to the development of our young people (refer NZC Key Competencies) and develop courses of sport study.
 - Conduct a Trinity Schools sports facility audit to identify areas of deficiency, need and opportunities to collaboration.
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