

#### T MATTHEW'S

Term One, Week 10

## **Principal's Message**



Kia Ora Koutou

I will start with a shout-out to our school who give importance to the value of watching and reading the news. The reality is that if we are not keeping up with what is happening in the world, we are missing out on a lot more than just gossip. Let's be honest-we are talking about issues that affect our future—whether it is climate change, politics, or the way social media appears to be shaping much of what we do. Watching current events is a way to stay woke (Woke is about being conscious of what's going on in the world, especially when it comes to systemic problems and oppression), and be aware of what is going on outside your bubble. Plus, when you know 'what's up', you can be part of the conversations and not just scroll past them. It is about being in the know, making smart choices, and honestly, feeling connected to something bigger than just your feed. If I am to talk in a type of teenager street vernacular- 'Whether you're looking to get involved in something or just keep it real with your friends, staying informed is straight-up necessary.'

So why am I extolling the virtues of staying on top of current events? Recently there has been increased media on the refreshed English Curriculum. The headline for RNZ news was 'To be, or not to be? Draft English curriculum proposes compulsory Shakespeare for seniors'. As people who stay current you will be aware we are all in Curriculum refresh mode. The refreshed curriculums are structured around the ideas that students should 'Understand, Know, Do'. A curriculum built around "understand, know, do" emphasizes a deeper, more holistic approach to learning. "Understand" focuses on critical thinking and comprehension and connecting knowledge to real-world situations and applying it in meaningful ways. "Know" ensures that students have a solid foundation of factual knowledge, which is essential for building on further learning. It is the raw material that supports deeper thinking and action. "Do" encourages application—taking what you have understood and know and using it in practical contexts. This fosters problem-solving, creativity, and the development of practical skills that students can take into their future careers and lives. You need the three for holistic learning- if you take out the 'understand' and it's just about knowing and doing, students may be well-prepared for basic tasks, but they might struggle with deeper learning and application in real-world scenarios.

But what also needs to be busted wide open is that 'old' text is as important as 'modern' text. It is not dissimilar to preserving old buildings while building new ones or valuing our senior citizens while celebrating our young: both are about finding a balance between honouring the past and embracing the future.

Old buildings hold the history, culture, and stories of the generations before us. They give us a sense of identity, connection, and continuity. Just as our senior citizens have lived through decades of experience and hold wisdom that we can learn from.

The buildings remind us of where we come from, teaching us lessons from the past. Preserving them is like respecting our elders—recognising the importance of their contributions and the legacy they have left behind.

On the other hand, building new structures is about growth, progress, and meeting the needs of the future, much like celebrating and nurturing the potential of our younger generation. New buildings bring innovation, creativity, and new opportunities for communities, just as young people bring fresh perspectives, ideas, and energy. It is not just about honouring what was, but about actively shaping what is to come.

The balance of the past and future creates a dynamic and sustainable environment. By valuing both, we ensure that we do not forget where we came from while still pushing forward toward where we are going.

So, when I consider how something like suggested text Ozymandias as per the article mentioned, contributes to that, Understand Know Do, (knowing that I studied that this text many moons ago) then hear me out on this poem that might sound like some dusty old relic, but it is actually super relevant right now.

#### **OZYMANDIAS**

Percy Bysshe Shelley

I met a traveller from an antique land,

Who said--- "Two vast and trunkless legs of stone

Stand in the desert. . .. Near them, on the sand,

Half sunk a shattered visage lies, whose frown,

And wrinkled lip, and sneer of cold command,

Tell that its sculptor well those passions read

Which yet survive, stamped on these lifeless things,

The hand that mocked them, and the heart that fed,

And on the pedestal, these words appear:

My name is Ozymandias, King of Kings,

Look on my Works, ye Mighty, and despair!

Nothing beside remains. Round the decay

Of that colossal Wreck, boundless and bare

The lone and level sands stretch far away."

The whole vibe of the poem is about how even the biggest empires, the most powerful leaders, eventually crumble. It is a reminder that no matter how much someone flexes or builds their "legacy," time does not care—everything fades. In a world obsessed with social media fame, influencers, and hustle culture, Ozymandias hits differently. It is like saying, "Yo, remember that all the hype you're chasing? It's temporary. What really lasts is what you leave behind in how you treat people and what you stand for." So yes, maybe the poem is old, but it is honestly speaking to the now.

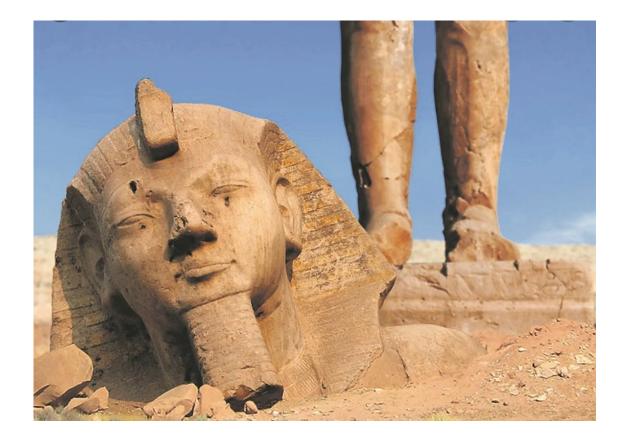
#### Volunteers

This a request to you as parents, our St Matthew's whānau, to put your hand up to assist with sport. If you can manage or coach please make contact. We are so fortunate that we have parents who are already stepping into these spaces.

Have an enjoyable and safe weekend

Ngā Mihi

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# **Around School**

**Boarding Note** 



And they are off! Last night we had a brief Boarders Chapel service followed by a frantic easter egg hunt around the grounds. Thank you to Rev. Wendy and Charlotte Kirk our Special Character prefect for their organisation behind the scenes.

As we approach the last week of term, please be aware of the following-

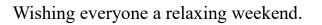
1. Our Special "End of Term Boarding Dinner" will be held on Wednesday next week instead of Thursday due to the Senior College Dessert Dance. We look forward to celebrating what has been a very busy Term 1 together as a boarding community.

2. Next week boarders must set up an "End of Term" pass on Orah. Remember the return date for the pass will be Sunday 27th April when all boarders are due back by 5pm at the latest.

3. A reminder all boarders must take their belongings home for the break. This ensures all items are washed properly and allows rooms to be appropriately cleaned.

4. We are currently seeing some boarders returning in incorrect uniform. Please make sure your daughter leaves and returns to boarding in full school uniform.

Thank you to parents and caregivers for your support of our boarding rules and routines.





Ngā Mihi, Jo

# Summer Sports

#### Primary Rippa Rugby Tournament

A super fun day out for our two primary Rippa rugby teams on 11th March at Memorial Park, Masterton. Led by Joanna and Nell



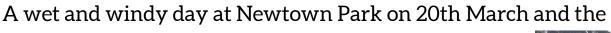
Summer Pent Tournament at Nga Tawa Diocesan School, Marton. Touch Rugby, Tennis, and Cricket. St Matthews Collegiate came 1st in Cricket, 2nd in Touch Rugby, 2nd equal in Tennis. We came 1st overall, Congratulations!





#### Wellington regional athletics champs:

Emilia Sitana-Vargas , Ada Wilkie, Anzelle Gouws, Ava Wilson, Sasha Handley-Craig P





#### **St Matthews vs Huntley School Cricket Fixture** March 27th at St Matthews Collegiate St Matthews winning both games MVPs going to Daphne Tulloch and Holly Johnston



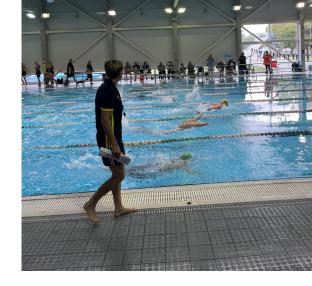
Hot and successful day with all teams displaying great sportsmanship







Wairarapa secondary school swimming champs held on Wednesday 2 April. Strong performances from our students winning a majority of their individual races. We won both relays and the flying squadron relay. Another successful sporting day for St Matthews Collegiate well done team





The SMS Falcons took on the SMS Eagles in the semi-final of the Wairarapa secondary school girls competitive touch rugby competition tonight. Final score 6-2 to the Falcons. With 9 touch rugby teams across all year levels, it is safe to say touch rugby is thriving at St Matthews. Thank you to all the parent and staff volunteers it makes a big difference having you on board. Bring on term 4!





## **Sport Sheet**

#### St Matthew's Collegiate Weekly Sports Sheet Term 1 – Week 11

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Strength and Conditioning		Tennis	Strength and Conditioning		
3:45-4:45pm.	Rugby 7s Training	Lunch time:	3:45-4:45pm.		
	1.15pm on the field.	Brennagh & Abbey 1-1.30pm.			
Football Preseason	3:30pm – 4:30pm on the field.	Katelyn 1.30pm – 2pm.	Student Coaching Course		
1 <sup>st</sup> XI friendly vs Kuranui College.			9am-2:30pm.		
@Kuranui College. 4pm Start.	Volleyball has finished for the term.	Development Netball Training	Netball @Wairarapa Netball Courts.		
SNRs pickup from Rathkeale @3pm.		5.30pm-7.30pm in the SMS gym.	Football @Nick Jorrow Park.		
Boarding van leaves main house @3:15pm.			Hockey @Clareville Turf.		
Return @5:30pm.		Rugby 7s Tournament	Van leaves at TBC.		
		@Red Star Grounds.	Pick up at TBC – assume we will do one van for all and		
Tennis trainings/lessons		Details TBC.	just collect them at the same time from different places		
Lunch time:			rather than three separate vans? I'm not sure of		
Ruby 1-1.30pm.		Touch Rugby Friendly – to be confirmed	numbers.		
Daphne 1.30pm.		Mainly for primary girls to have a final			
		opportunity but open to all players. It	Primary Volleyball Training		
College ladder & Yr11s (3.30-4pm).		will be a friendly internal game – please	1:20pm-1:50pm @SMS.		
		email Nell/sports tutor if you would like			
Champs tennis teams training (4-5pm).		to play 😊			
			SNR A Netball training		
Regional 2 Tennis team training (5-6pm).			5.30pm-7pm @SMS gym.		
Volleyball has finished for the term.					
			Primary Football Training		SUNDAY
First XI Hockey Training			3:30pm-4:30pm @SMS.		
6:30pm-8pm @Clareville.					
Boarding house minivan to depart at 6.10pm			Tennis:		Scots Netball
and pick up at 8pm.			Yr 7 & 8 group lessons (3.15pm-3.45pm).		Camp for Snr
Waiting to hear back from Aleisha.					A – details TB
			Yr 9 & 10 lessons (3.45-4.15pm).		
			Junior Interclub teams (4.15-5.15pm).		
			Touch Rugby		
			SNR Competition — Finals info TBC.		
Not yet changed Info tbc					



#### **School App**

If you are new to St Matthew's Collegiate, or have yet to download, please follow the link to install our school app <a href="https://schoolappsnz.co.nz/install">https://schoolappsnz.co.nz/install</a> For current families, please update your subscription groups by clicking on the cog in the top right hand of the screen. It will take you to the groups for you to change.



#### Yr 9 trip to Pukaha

Yr 9 had a great day learning about the importance of native trees in our New Zealand ecosystem. They spent time putting to use skills learned on class to identify different tree species using different structural features such a leaf shape and bark structure. The weather was perfect and our guide Rhys was knowledgeable. A great learning g experience for all. Next step is for the girls to use information and photos collected in an assessment task back in class.



#### Senior Fashion Trip to the Vivienne Westwood Jewelley exhibition

Last month the senior fashion students travelled to Wellington to enjoy a curated tour of the Vivienne Westwood Jewellery exhibition followed by a panel discussion in the Soundings Theatre. The topic: Beyond the Runway: Fashion Activism and the Environment. The students came away with heads full of thoughts and ideas and possible career directions.











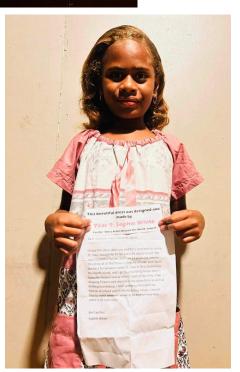


Vivienne Westwood



**Dress A Girl Around the World - New Zealand** 

Great to see the dress Sophie White made in year 9, now year 11, being worn by this gorgeous little girl in Vanua Levu, Fiji.



#### 'Karaitianatanga ora' meaning Christianity Alive

Mark of Mission – Transform – to transform unjust structures of society; to challenge violence of every kind and pursue peace and reconciliation.

As I decorated the chapel this morning in red to signify Holy Week, my mind understandably turned to Easter. Easter is a celebration of the birth of Christianity, through the death and resurrection of Jesus Christ of Nazareth, who claimed to be the Son of God. In Matthew 12:19-21 we read:

He will not fight or shout or raise his voice in public. E kore ia e totohe, e kore ia e hamama; e kore ano e rangona tona reo i nga ara;

He will not crush the weakest reed or put out a flickering candle. Finally, he will cause justice to be victorious.

E kore e whatiia porokeretia e ia te kakaho i mangungu, e kore e tineia te muka e whakapaoa ana; kia puta ra ano i a ia te whakawa ki te wikitoria.

And his name will be the hope of all the world. Ka tumanako hoki nga tauiwi ki tona ingoa.

This is a quote from the book of Isaiah from the Old Testament that prophesies Jesus' coming. this section simultaneously contrasts the hatred of the Pharisees toward Jesus with His tranquility and gentleness and prepares the way for what God, through Jesus, was ultimately trying to achieve for the world. Justice, bringing hope to all the world. Including yours and mine.

Rev. Wendy



### **Change to Bus Route**

We have been notified by the Ministry of Education that bus route D090508 will be changing effective 28 April (Day 1 of term 2)

See the information below which outlines the route changes.

- Curtail Blairlogie-Langdale Road. Students on Blairlogie-Langdale Road will need to make their own way to Masterton Castlepoint Road.
- Move route starting point to Tinui School. This is a central point for all beyond this point to travel to and catch the bus.

We have not yet received the updated timetable from the bus operator, This will be sent this to you as soon as we receive it.





#### **Key Dates**

- **Tuesday 8 April**—Sheila Winn Festival
- Thursday 10 April—Senior College Dessert Dance
- Friday 11 April—Last Day of Term
- Monday 2 June King's Birthday stat day
- Tuesday 3 June Teacher Only day

## 2025 Term Dates

Term One - Monday 27th January to Friday 11 April
Term Two - Monday 28th April to Friday 27th June
Term Three - Monday 14th July to Friday 19th September
Term Four - Monday 6th October to Saturday 6 December

# SELLING YOUR UNIFORM

The St Matthew's Uniform Shop sells second hand uniform, on your behalf.

When an item of clothing sells, the shop retains a 30%commission, the amount owing to you is then credited to your daughter's school account. For uniform that is sold after your daughter leaves, a bank account, name of the account and email address will be required.

Clothing will get the best price when it is CLEAN; the Blazer, Tunic Dress and Senior Skirt should be dry cleaned. Please attend to discoloured underarms and collars before soaking white blouses in a stain removing laundry soaker (don't use bleach as this will fade the cr<u>est).</u>

Uniform can be brough into the shop on Tuesdays and Thursdays 3pm - 4pm during term time. Uniform may alternatively be left at the school office, marked "For Sale, attention UNIFORM SHOP". Please make sure that it is securely boxed up, with your daughter's name included.

Ties and Caps are sold second hand, but any money generated will be a donation to the shop.

ITEMS NOT SOLD SECOND HAND IN THE UNIFORM SHOP: Hoodies / Togs / Hockey & Football Socks / Shoes & Sandals / Black Ankle Socks / Old Style PE Tops & Shorts



# MEDICAL INFORMATION

- Does your daughter carry and Epi Pen?
- Does you daughter carry/require medication?
- Does your daughters medical information need updating?



Please get in touch if you think you may need to advise of any new medical details we hold on file to ensure we have the most up to date information



## WINTER Uniform Message

The second-hand uniform shop could be quite busy next week, being the final week of term. To avoid having to wait in a queue, please make an appointment if you need a few items e.g. the tunic dress requires extra time to fit. Email Juliet: <a href="mailto:smcsuniforms@trinityschools.nz">smcsuniforms@trinityschools.nz</a> to arrange a time. Suggested times for appointments: after school on Monday 7<sup>th</sup>, Wednesday 9<sup>th</sup> & Friday 11<sup>th</sup> April or on Thursday 17<sup>th</sup> April (during the holidays).

The St Matthew's uniform shop will be open to all on the last Sunday of the holidays, 27<sup>th</sup> April 2pm-5pm.

Shop hours during term time: 3pm-4pm Tuesdays & Thursdays.

Uniform information on our website: <u>https://www.stmatts.school.nz/parents/uniform/</u>

# **Community News and Events**



5 hours of action-packed entertainment for the whole family. Plus live music, food trucks and much more.



REGISTER: www.masterton.actingantics.com ENQUIRIES: deborah@actingantics.com - 021 1832508

## IF YOU HAVE NOT BEEN SEEN IN THE LAST YEAR BOOK YOUR LAST FREE DENTAL APPT NOW!

TLRNINE

THESE DENTAL PRACTICES OFFER THE FREE SERVICE TO RANGATAHI/TEENS WONGS | GRACE | LUMINO | PARK RD | TRUE DENTISTRY | GREYTOWN

https://info.health.nz/services-support/dental-care/dental-care-for-rangatahi

#### New Zealand Traveller Declaration

Going overseas for the school holidays? Everyone travelling into New Zealand must complete a New Zealand Traveller Declaration, including returning New Zealand passport holders.

Its FREE and you can do it on the <u>online form</u> or on the <u>NZTD app.</u>

If you're travelling as a family or group and completing multiple declarations, the <u>NZTD</u> <u>app</u> allows you to copy your travel details into another declaration, making it easier to complete multiple declarations for the same journey. The submitted declarations are then all easy to see within the app.

The New Zealand Traveller Declaration collects travel, customs, immigration and biosecurity information and aims to improve the safety and security of New Zealand. It replaces the paper card you used to fill out on the plane.

To make your arrival easier, do your digital declaration before your flight back to New Zealand.



Travelling overseas soon?

You must do a **New Zealand** Traveller Declaration when you come back

### TravellerDeclaration.govt.nz

**Te Kāwanatanga o Aotearoa** New Zealand Government New Zealand Traveller Declaration Whakapuakanga Tangata Haere ki Aotearoa

# **Community News and Events**

